Crooms MTSS Pyramid of Interventions

**Tier 3**
- Attend MTSS Meeting
- Social Skills work
- Targeted intervention groups outside the classroom
- FBA, BIP
- Point sheets, Consent for Evaluation

**Tier 2**
- Small Groups
- Guided Study Lunch groups
- Extra Help with Assignments
- Help with Organization
- Mentoring
- Progress Monitoring
- Step by Step Instruction
- Behavior Contract
- Behavior Interventionist Referral
- Social Worker Referral
- Referral for Counseling
- Pre-Made Point Sheets

**Tier 1**
- Proximity Seating
- Differentiated instruction
- Manipulatives
- Real World Applications
- Cooperative Learning groups
- Parent Contact and Conferences
- Referral to Guidance, Advisement
- Reading Periods
- Ed Insight, Skyward, PBS, Data Reviews
- Classroom Management Plan
- Common Family Night
- Guided Study 4th period
- Open after school tutoring
GUIDED STUDY, ADVISEMENT AND READING STRUCTURE

Guided Study, Advisement and Reading will occur after 4th period just as in the past.

**READING:** Mon & Fri, 20 minutes of Silent Sustained Reading or Reading Plus

**GUIDED STUDY:** Wed, 2 levels: 1hr/30 min of in class Guided Study for all students

**ADVISEMENT:** Tues, 20 min of skill lessons or administrative activities

This time is dedicated to these three elements. It is NOT curriculum instructional time.
READING EXPECTATIONS

• Students will be reading for pleasure.

• Students select reading material. There is a wide range of acceptable print on and offline, but they must be monitored in either case.

• The environment needs to be silent and orderly.

• Ask students to submit a Short summary of what they read to the discussion on the Advisement Page. This provides accountability and new sources of material via peer recommendations.

• Encourage students to take a reading counts quiz. Top performing classes will receive a class reward.

• Ms. Babb has reading material available for classroom libraries.
GUIDED STUDY EXPECTATIONS

• Every student has a 30 min Guided Study period on Wednesday, adjacent to lunch.

• 4th period teachers need to monitor their students to make sure they are working on missing assignments. **Tier 1 intervention**

• Any teacher can refer their student to be assigned an hour-long Guided Study if Tier 1 interventions have not been successful. **Before sending the referral have you:**
  • Called/emailed home
  • Called/emailed Peters, Dawson, or Babb if ESE or MTSS tiered
  • Called/emailed Guidance for behavior or attendance related issues

• Refer a student by completing the on-line Google Form by **7:30 AM each Monday.**
• Requested students will receive a YELLOW, warning paper Guided Study Notification Form during 4th period on Monday.

• The Guided Study Notification Form will inform students that they have until 2:30 PM on Tuesday to complete the assignment(s), have their teacher sign the notification form, and return the form to Ms. Campbell’s office.

• Students that do not return the form in time will be given a RED Guided Study Hour Ticket during 4th period on Wednesday. The ticket will inform the student of their Guided Study Hour location.

• Guided Study rosters will be cleared each week after Wednesday. If work is still missing, teachers can request Guided Study for the next week.
POSITIVE GUIDED STUDY

• Each Wednesday, administration will pull the names from Skyward of those students that have no missing assignments.

• These students will receive an Open Guided Study Ticket during their 4th period on Wednesday.

• The Open Guided Study Ticket will entitle the student to an hour-long lunch period on that Wednesday. These students do not need to remain in their 4th period classroom for the 30 min Guided Study session.
GUIDED STUDY BEST PRACTICES

• For this to work, gradebooks must be up to date and missing assignments need to either have been graded or had the NTI removed.

• Students need to be working during both the 30 min and Hour-Long Guided Study. This is not a free-period.

• Students that are given a Guided Study Hour Ticket and do not attend (skip) will receive a consequence (1 hour detention the following Tuesday).
GUIDED STUDY BEST PRACTICES

• Students need to receive feedback on the quality of their work, not just its completion. (Remember, feedback needs to come within 5 days of completion.)

• Students should be referred to Hour Long Guided Study for excessive missing assignments, not simply for a poor overall grade or old out-of-date assignments.

• After you have referred a student two times, please contact the parent directly regarding their ongoing performance in your class.
ADVISEMENT EXPECTATIONS

• One Advisement each month: Skill or Topic Introduction
• Second Advisement each month: Apply skill to piece
• Remaining Advisements each month:
  Administrative Activities, clubs, events, voting, surveys, etc.
QUESTIONS?